

INTERNET SAFETY/CYBERBULLYING CURRICULUM

Declare an Internet Safety Week: September 14 – 18 (No football game this week)

Week-long focus at Grades K-8 on Internet Safety (including cyberbullying where age appropriate).

Culminating Activity for Grades K-8: Never Do Netbullying silicon wristbands for everyone!

Additional Activity: Grade 8 Internet Safety Word Cloud contest.

Proposal: FCCLA (Family Career & Community Leaders of America) students will participate in the K-8 Internet Safety Week Project at PNGISD.

Family, Career and Community Leaders of America is a dynamic and effective national student organization that helps young men and women become leaders and address important personal, family, work and societal issues through family and consumer sciences education. Chapter projects focus on a variety of youth concerns, including teen pregnancy, parenting, family relationships, substance abuse, peer pressure, environment, nutrition and fitness, teen violence and career exploration. Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life -- planning, goal setting, problem solving, decision making and interpersonal communication -- necessary in the home and workplace.

- **Distribute the bracelets to elementary students on Friday of “Internet Safety Week” during lunch periods.**
- **Judge 8th grade Internet Safety posters and present winners.**

Proposed: 7/14/09

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Grades K – 5

Grade	Topic(s)	Description
K	Meet Faux Paw the Techno Cat	Children learn the unique dangers of the Internet and three simple safety rules. (Video: 5 min)
	Safety Rules	Children learn the safety rules with hand actions. (I Keep Safe; I Keep Away; I Keep Telling) (Activity: 10 min)
	Is This Yours?	Children learn that computers, like other objects, are property and should be respected. (Activity: 15 min)
	Spread the News	Children learn what it means to communicate, recognize the computer as a communication invention, and plan their own way to communicate a message. (Activity: 15 min)
1	Rap for Online Safety Rules	Watch “Clicky” rap his way into teaching the 4 rules for real-world safety. (Video: 3 min)
	Cyberspace at School	Explore the concept of cyberspace as a means of communicating with real people within their school. (Activity: 15 min)
	Go Places Safety	Students learn that they should always take an adult with them when traveling in cyberspace. (Virtual Field Trip: 45 min)
2	Online Safety—Is It Safe?	Movie and simple activity about five safety rules. (Video: 5 min)
	What’s Private	Learn about the power of the Internet to facilitate collaboration among students worldwide. (Internet Activity: 30 min)
	Is That Fair?	Students learn that bullying behaviors may take place when they are online. They brainstorm slogans to remind one another that they can get help from a trusted adult. (Activity: 30 min)
3	Internet Safety	District-supplied video by Safe Side. Kids take a field trip through the cyberworld of email, downloads, pop-ups and chat rooms. Features “Clicky”, an animated character created by the National Center for Missing & Exploited Children to teach kids how to stay safer online. (Video: 42 min)
	Good Manners Everywhere	Discuss good manners in the face-to-face world and learn dos and don’ts for using e-mail in cyberspace. (Activity: 30 min)
4	Cyberbullying	BrainPop video that discusses when bullies attack in the digital world. (Video: 5 min)
	Power of Words	Students learn the benefits of using passwords and then play a board game to discover some strategies for creating and keeping secure passwords. (Activity: 30 min)
	Information Privacy	Online video about keeping your information to yourself. (Video: 5 min)
	Private Information	By examining and identifying actual online requests for some private information, students learn to apply the same safety rules in cyberspace as they use when encountering strangers in the face-to-face world. (Internet Activity: 30 min)
5	Private and Personal Information	Students learn they can converse and share ideas and opinions with others in cyberspace. They adopt a critical thinking process that empowers them to protect themselves and their families as they visit sites requesting private identify information. (Internet Activity: 30 min)
	Cyberbullying	Explains that cyberbullying is any cybercommunication or publication posted or sent, by one young person to another, intended to frighten, embarrass, harass, or otherwise target another kid. (Online video: 12 min)
	Not a Pretty Picture	Students explore a scenario in which a friendly relationship turns to a bullying one involving cell phones and computers. Then they create a glossary of abbreviations that will give contextual clues to text messages. (Internet Activity: 30 min)

Grades 6 - 8

6 th Grade	(Tech Apps. Focus: 3A, B, C, D; 7H; 8A, B, C)
6	<p>Internet Safety—part of Sixth Grade Technology Orientation Review intranet and internet differences; discuss firewall protection;</p> <ul style="list-style-type: none"> ○ Go to www.weather.com discuss how this is an information site; point out ads that could lead to unwanted materials on computers; ○ Then go to www.safekids.com and discuss 10 online safety rules for children (interactive discussion and emphasis on parental role in safety); ○ Lastly go to www.netsmartz.org and bring up 3 real-life stories <ol style="list-style-type: none"> 1)Tracking Teresa 2) Julie’s Journey 3) Cyber bullying—You Can’t Take it Back Part 2 of 3; ○ Discuss between each video and emphasize decisions made and effect on outcomes. For background information for teacher, refer to Activity cards for each video (msteresa1, msjulie1, and mscanttake1). ○ Have students list 3 personal things they can do to be Internet safe. Encourage them to discuss this with parents. ○ Conclusion: Online Quiz from http://www.safekids.com/quiz
7 th Grade	(TEK APPS Focus: 3A, B, C, D, E; 7H; 8A, B, C, D, E)
7	<p>Focus---Internet Safety:NSTEENS: videos http://www.nsteens.org/videos/</p> <p>Day One: Using website http://www.nsteens.org/videos/ click on videos link to access the first video titled “Gaming”. View video. Note teacher information is located on right sidebar. Don’t forget to access the final statement on the sidebar. Activity Cards for follow-up are located on bottom left side. Make sure you click on <i>Middle School</i> activity card. See enclosed information in your teacher packet (Attitude Overdrive).</p> <p>Day Two: Video “Social Networking” Packet includes (Post to be Private) activity cards.</p> <p>Day Three: Using same website click on videos link to access “Offline Consequences”. Follow same procedure as Day One. Activity Cards one and two are in your packet (Profile Penalty one and two).</p> <p>Day Four: Video “Cyberbullying”. Packet includes (Terrible Text) activity card</p> <p>Day Five: Lab Activity: Play the game “ID the Creep” to start interest in topic. http://www.idthecreep.com/ Follow lesson for activities.</p>
8 th Grade	(TEK APPS Focus: 3A, B, C, D, E; 7H; 8A, B, C, D, E)
8	<p>Focus---Internet Safety: <i>Internet Safety: Pitfalls and Dangers</i> video from http://www.discoveryeducation.com</p> <p>Day One—Refer to Teacher guide for Lesson One “Good Neighborhoods, Bad Neighborhoods”. See page 8 of black line masters.</p> <p>Day Two-Lesson Two “Social Network Sites” and Lesson Three “Your Words and Pictures in Cyberspace” Refer to page 9 of black line masters. Also, show video <i>The Net: Violence and the Internet</i> from Discovery Education site. Discuss as needed.</p> <p>Day Three- Lesson Four Start with Feathers in the Wind Part One (a video from http://www.netsmartz.org) “Cyber bullying”. Refer to pages 6-7 of black line masters. Discuss cell phone issues and sexting issues (see tips to prevent sexting from netsmartz.org)</p> <p>Day Four-Review day show “The Internet Safety Review and Quiz” Answers to quiz in teacher guide. Then create a Word Search puzzle on http://www.puzzlemaker.com</p> <p>Day Five-have students create and print word clouds (focus on key words from this unit) from http://www.wordle.net. Word posters will be displayed throughout campus.</p> <p>*Side note---Moore and Ewing’s High School students will judge and pick ones that will be made into posters.</p>

Grade 9: Communication Applications

Overview: This is a 9-week curriculum map that begins with weekly topics addressed for six weeks then a culminating student-produced Internet safety public service announcement project for the last three weeks. This curriculum addresses the TEKS for Communication Applications and Technology Applications.

Week 1	Social Networking	<ul style="list-style-type: none">• Cyberbullying• Personal Information, Posts, Blogs• Internet Predators
Week 2	Chat Rooms	<ul style="list-style-type: none">• Netiquette• Online Gaming
Week 3	Your Cyber Image	<ul style="list-style-type: none">• Still Pictures• Avatars
Week 4	Cell Phone Use	<ul style="list-style-type: none">• Texting• Bullying• Sexting
Week 5	ID Theft	<ul style="list-style-type: none">• Online/Offline• Credit Cards• Passwords
Week 6	Internet Video	<ul style="list-style-type: none">• Publishing Rights• YouTube
Weeks 7-9	Public Service Announcement Project	